

Vocabulary Building Activity

short o

odd	frog	drop	wrong	hold
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SKILL 1 – RECOGNITION MEMORY PRACTICE

Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words. For more information go to www.tampareads.com/definitionclues



SKILL 2 – LETTER SOUP

Look at each group of scrambled letters. Match the scrambled letters with one of the new vocabulary words above. Write the correct word neatly in the space.

1. _____

2. _____

3. _____

4. _____

5. _____

1. gorf _____

2. dorp _____

3. dod _____

4. dolh _____

5. nowrg _____

SKILL 3 – SENTENCE WRITING PRACTICE

Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

1. odd

2. frog

3. drop

4. wrong

5. hold (Word of the Day)

REVIEW WORDS

6. kind

7. want

Vocabulary Building Activity

short o

lot	job	rock	along	won't
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SKILL 1 – RECOGNITION MEMORY PRACTICE

Teacher calls out the above vocabulary words in random order. Student selects the correct word and writes it below. To increase interest, try using "Definition Clues" for some words. For more information go to www.tampareads.com/definitionclues



SKILL 2 – LETTER SOUP

Look at each group of scrambled letters. Match the scrambled letters with one of the new vocabulary words above. Write the correct word neatly in the space.

- _____
- _____
- _____
- _____
- _____

- olt _____
- nowt' _____
- nolag _____
- cork _____
- boj _____

SKILL 3 – SENTENCE WRITING PRACTICE

Directions: Write a sentence using each word below. Sentences must contain at least 5 words.

- lot

- job

- rock

- along

- won't (Word of the Day)

REVIEW WORDS

- hold

- cold
